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## FISCAL IMPACT REPORT

SPONSOR Vigil DATE TYPED 3/2/05 HB 925

SHORT TITLE Limit Fine Arts Education Cost Differential SB \_\_\_\_\_

ANALYST Chabot

### APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY05	FY06	FY05	FY06		
	(\$6,000.0)			Recurring	General Fund

(Parenthesis ( ) Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

### SOURCES OF INFORMATION

LFC Files

### SUMMARY

#### Synopsis of Bill

House Bill 925 amends Section 22-8-23.5 NMSA 1978 (Fine Arts Education Program Units) to delete the increase to 0.05 in fiscal year 2006. The factor would remain at the current 0.0332 for succeeding fiscal years.

#### Significant Issues

The increase in the factor results in up to \$9.2 million being distributed for elementary fine arts education from the State Equalization Guarantee (SEG) appropriation. Maintaining the current factor would reduce the total program units resulting in a slightly higher unit value.

### PERFORMANCE IMPLICATIONS

While not a performance measure, experts have documented that a well-rounded education, including fine arts, results in better student outcomes.

### FISCAL IMPLICATIONS

House Bill 2 has \$6 million for increases in elementary fine arts. Passage of this bill would eliminate the requirement for the increase. However, the amount is part of the SEG total appro-

priation and is earmarked only through language.

**WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL?**

Elementary fine arts program units will increase to 0.05 as currently in statute.

**POSSIBLE QUESTIONS**

1. If the statute is not changed, how will the additional funding for elementary fine arts be used?
2. How many public school districts have elementary fine arts programs?
3. How are program results evaluated?

**GAC/yr**